



School Improvement Plan 2017 - 2018

Leadership and Management

- Develop leadership at all levels in preparation for the growth of the school
- Refine performance management systems for support staff and teachers to ensure teaching is highly effective across the school
- To consult on becoming an academy with the school community
- To manage the building works as the school moves to 3 form entry

Teaching, Learning and Assessment

- Introduce new approach to guided reading across the school
- Develop teachers questioning skills to challenge all children including most able
- Develop use of adults within the classrooms as facilitator's of learning through the development of year group learning zones
- Introduce student led conferencing to enable children and parents to be more involved in learning and next steps
- Raise the % of teachers who are accredited apple teachers

Outcomes

- Raise standards in reading in Upper Key Stage 2
- Use provision mapping to ensure all children especially pupil premium children and those with special needs make more rapid progress
- Improve children's scientific understanding and raise standards in science across the school
- Continue to develop critique to ensure standards of writing are high in all year groups

Behaviour, safety and welfare

- Introduce new tracking system for soft skills
- Reduce the percentage of children who are persistently absent (more than 10% of time) particularly for those who are disadvantaged

**Inspiring excellence;
everyone, everyday!**

Early Years

- Provide leadership support for new Early Years leader to ensure high standards maintained
- Training for new staff to early years
- Improve attendance for EAL children