



# Homework

## 2016 - 2017

### Year 1

## How much homework will your child have in Year 1?

In Year 1 our homework policy recommends **around an hour a week**. It will be set every Tuesday and should be returned the following Monday. Homework in Year 1 will consist of:

### Reading

As your child is still in the early stages of learning to read, it is important that they are heard read frequently at home. Your child needs to read at least 3 times a week at home for approximately 5 minutes a time. However please be guided by your child. Please sign your child's planner when you have heard them read and if possible write a comment on how they have got on. You can link your comments to one of the targets in the Year 1 booklet ( which will be available shortly) if you would like to, e.g. ' Sam read well with pace.' Or 'Sam could recognise the full stops today.' Or ' Sam could re tell the story.' Your child's planner will be checked every Monday and a sticker placed in it to show they have read at least 3 times in the previous week.

If you are able to hear your child read more than 3 times it will help make their progress more rapid. It is also important to read stories to your child still at this age. Each week your child will have a mixture of reading scheme books as well as a book of their choice from either the golden book list (in the back of the planner) or from the class library. These books may be more challenging for your child so please use as an opportunity to enjoy sharing together. Your child will also have access to the online resources on 'Reading Eggs.' Please feel free to use these to supplement the reading work your child does.



### Phonics

At the end of Year 1 your child will take the national phonics screening test. This is a mixture of real and made up words (alien words) and is designed to check how well your child can break down words to read. During the year your child may also receive phonics words to practice reading at home which will support them in progressing in their phonics work. Separate guidelines will be sent for these to support you.

## Mathletics

Every week your child will be set 3 Mathletics tasks to complete online. If you do not have access to a computer at home please let your child's teacher know and they will arrange for your child to complete in class. On Mathletics you also have an option for the children to play a range of other games and competitions. These can only be accessed once your child has completed the 3 tasks set by the class teacher. Your child may even like to work towards achieving a Mathletics certificate, which the teacher will print out for them. When they achieve a gold certificate this will be presented in assembly. The 3 Mathletics tasks should take around fifteen minutes a week to complete, and is visible upon completion to your child's class teacher.



## Take Home Tasks

Every term your child will be given a choice of four take home tasks to complete. These are all linked to the project of the term and will cover the different areas of the curriculum. The tasks are open ended and the children have freedom to complete them in a way that suits them! One of the aims of a take home task is for families to enjoy sharing the learning of the term with their child and to help them create something that can be shared with their peers in class. The take home tasks will be set towards the start of a project and will have a deadline towards the end. It is expected these would take up to 2 hours over the term, this could be done a little each week or in one go, it is up to you! We will always try to include a visit somewhere for a family to enjoy should they wish. If your child would like to complete more than one task they may however there is no expectation they should! The take home tasks won't be formally 'marked' instead they will be shared with the class and the teacher will write some feedback in your child's planner.



## Spellings

Every week your child will be given a spelling sheet containing 3 words either from one of the spelling lists at the back of their planner or from words that are linked to their current project. These words are likely to be from the Reception or Key Stage 1 spelling list. Your child should practice writing these on the sheet - they may copy them and then as they become more confident start covering them up. Other games you could play with the words include spelling them with magnetic letters, writing them in the bath using bath pens, or writing them with chalk on the pavement!

As well as these words please select 3 words from the back of the planner that haven't been highlighted by your child's teacher. Each week you will be asked to select 3 different words. Please don't worry if your child takes longer than a week to master spelling a word. It is also useful to revisit words so they don't forget them. At the end of each term your child's teacher will re-assess your child's spelling and update the word list at the back by highlighting off the words your child can now spell. Please remember every child will progress through these words at a different pace!

Your child will not be formally 'tested' on the words each week, however the teacher will monitor how the children are progressing and look for when the children are spelling them correctly in their writing. Towards the end of Year 1 the number of spelling words will increase to 10 words.



If you have any questions about homework please do not hesitate to speak to your child's class teacher or to Mrs Muir, Key Stage 1 Leader.

Follow us on Twitter at:



**@MastrandreaGDPS**

**@bugajska\_olga**

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*If you weren't able to attend the phonics workshops last year please feel free to come along to the sessions on Tuesday 27th September at 2pm or Wednesday 28th September at 8.45am.*

