

# **Great Denham Primary School**

Inspiring excellence; everyone, everyday

**EXCELLENCE . . . . RESPECT . . . . COURAGE . . . . DETERMINATION . . . . FRIENDSHIP . . . . EQUALITY** 



9<sup>th</sup> April 2020

# A message from the head......

This week has been a little quieter at care club but the children have still had lots of fun and enjoyed Easter activities as well as the nice weather. It was particularly exciting to see SpiderMan this morning!

At these difficult times please do not be too hard on yourselves regarding the new 'home schooling' arrangements. This is not home schooling; this is an unprecedented emergency situation impacting the whole world. You are, and have always been your child's primary educator. If you decide that your child isn't going to engage with learning some days then let them have a day of playing, baking or watching TV, it is your choice.

Please do not feel stressed or guilty about this! When the new learning packs come out there is a lot of work in them, however, we have tried to ensure there is plenty of variety for the children for those who want it. There will be example timetables in the packs again, but please they are not timetables that must be followed, they are purely there as an example. What works for one family will not work for another, so do not worry. Minimising stress at this difficult time is vital for you and your families well-being. So please take care and stay safe and have a lovely Easter weekend and enjoy this weather!

Denise Burgess

Headteacher

## **Home Learning Packs - Summer 1 term**

The teachers are currently busy preparing home learning packs for next half term. The packs this time will include enough work to last until May half term. Again they will be a mixture of written work, creative work and online learning. Packs will be available for collection (as part of your daily exercise allowance) on the following days from the community room. Please only come at your allocated slot and please let me assure you we will be keeping to social distancing rules. If you are unable to collect your pack due to self-isolation we will deliver them to you, please let us know via email. For siblings please just pick one of the relevant dates. If you would like new reading books for your child, please bring the current ones back to exchange them.

Monday 20<sup>th</sup> April: 9-11am Year 4 1-3pm Year 2 Tuesday 21<sup>st</sup> April: 9-11am Year 1 1-3pm Year 3 Wednesday 22<sup>nd</sup> April: 9-11am Year 6 1-3pm Year 5 Thursday 23<sup>rd</sup> April: 9-11am Pre School 1-3pm Reception

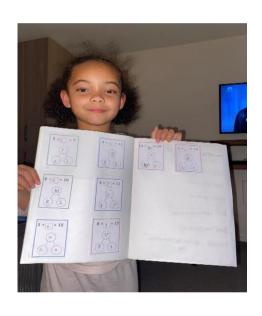






















## WHATIS HOUSEPARTY?

## OW DO YOUNG PEOPLE USE IT?

connected to other users who are also on the app. Users ca

# What parents need to know about

## "STRANGER DANGER"

## SEXUALISED MESSAGES

## CONTENT BEING SHARED

GE REC

## CYBERBULLYING

## OVERSHARING PERSONAL INFORMATION

## IN-APP PURCHASES

Top Tips for Parents



### TURN ON PRIVATE MODE

One additional tip is to use the app settings to turn on 'Private Mode' which automatically locks the room, instead of doing it manually. Parents with questions can always email us at hello@houseparty.com



## SAFER CONVERSATIONS

With live streaming being such a popular feature on apps, it is important that you are aware of the dangers associated with it in order to protect your child effectively. Have regular and honest conversations with your child about what apps they are using and how they are using them. It may be a good idea to have your child show you how they use Houseparty and how to navigate through the platform so you are aware of how it works.

## CHECK COMMUNICATIONS

Also, it's important to be aware of who is on their friends list and who they are communicating with. Remind your child to not communicate with people they do not know and trust. If they experience something on the app that makes them feel uncomfortable then they should tell a trusted adult immediately. Remind your child that if they get an invite to join a Houseparty room from ne they don't recognise, then they should ignore the request.

## 'LOCK' ROOMS

In regards to communicating with users on the platform, we advise that your child uses the 'lock' feature to make their conversations private. This means that other users. especially strangers, can't join their conversations.

## PROTECT THEIR PRIVACY

Your child may unknowingly give away personal information during a live stream, including their location. Talk to them about what constitutes 'personal information' and make sure they do not disclose anything to anyone during a live stream, even to their friends. Advise them to remove any items in their live stream (school uniform, street name, posters etc.) that could potentially expose their location or personal information. Check your child's privacy settings thoroughly. You have the option to opt out of certain uses and disclosures of personal information, such as turning off the app's location sharing option.

## PROTECTING YOUR CHILD'S DIGITAL FOOTPRINT

As the videos are live, it may lead to the misconception that whatever happens in the video will disappear once the live stream ends. All content shared on the app can be recorded or screenshotted and shared to a wider community. It is important that your child knows that what they do now may affect their future opportunities. In addition to this, the video chats can't be reviewed later which means unless a parent or carer is sitting nearby during a call, they won't know what has been said. It's worth bearing in mind that parents can see when their child has last communicated with someone and for how long for under the 'We Time' feature.

## REMOVE LINKS TO OTHER APPS

Users can link their account to both Facebook and Osers can link their account to both racebook and Snapchat, or can simply share a link to their profile. We advise that your remove these links and remind your child not to publicly share access to their online profiles as there is the potential for strangers to get hold of your child's information or communicate with them.

## **BE PRESENT**

A study conducted by the internet Watch oundation (TWF) found that 96% of streams showed a child on their own, often in their bedroom or bathroom. If your child is going to conduct a live stream, ask them if you could be present for it. This will give you a greater understanding of what your child is doing during their live streams and who they are streaming to.

## REPORTING AND BLOCKING

If your child faces a problem while using the app they can report direct to the platform by shaking their phone. A prompt will pop up allowing you to report issues immediately by clicking on the 'report now' button. They also have the option to report and block users directly on the user's profile.

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Founded in 2011, Zoom is one the world's leading video conferencing software providers. It has a number of features, including video and audio conferencing, real-time messaging, screen-sharing and the ability to upload, share and search for content. Users can start their own meetings or they can join meetings set up by others. The app is available to use across PCs, laptops, tablets and mobiles phones and is free to download on both the app store and





# What parents need to know about



## ZOOM BOMBING



## PRIVACY CONCERNS



## LIVE RECORDINGS

## PRIVATE ZOOM MEETINGS

## 'LIVE STREAMING' RISKS

is a content isn't always moderated and i rivised or with limited security settings, to viewing inappropriate material. Other ig malkdous links, sharing personal info



# Safety Tips For Parents



## REPORT INAPPROPRIATE CONTENT

Remind your child that if they do see something that makes them feel uncomfortable or upset then they need to talk about it and report it. Parents can report unwented activity, harassment, and cyberattacks to Zoom directly. To help your child, you could try setting up a checklist before they go online, with an agreed set of rules and what they should do if they see something inappropriate.

## **USER PRIVATE MEETING** IDS & PASSWORDS

It is always better to set up a meeting with a random. ID number generated by Zoom than by using a personal number. This means it is harder to guess and less likely to be hacked. It's important to never share meeting IDs with anybody you don't know and always set-up a password function to allow other people to sign-in. This should already be a default setting that is applied. 777

## PROTECT YOUR **PERSONAL DATA**

It's important to discuss with your child that they It's important to discuss with your crost that they should not share personal information on Zoom. This includes passwords, their address, phone number, etc. Create your child's account under a false name or pseudonym and always set a custom background to help hide details in your home. Zoom allows you to turn on virtual backgrounds and select your own image to appear behind you.

## BEWARE OF PHISHING **EMAILS**

Every time you or your child gets a Zoom link, it's good practice to ensure it has come from the office



## TURN OFF UNNECESSARY FEATURES

If your child is using Zoom, there are a number of features that you can turn off to make the experience safer for them. For instance, disabling the ability to transfer files or engaging in private chats can help to limit the risk of receiving any maliclous attachments or receiving any inappropriate messages. In addition, you can turn off the camera if it is not needed or mute the microphone when not line. microphone when not in use.

## USE THE VIRTUAL WAITING ROOM FEATURE

## **KEEP YOUR VERSION UPDATED**

## HOST IMPLEMENTED PRIVACY CONTROLS

If your child is part of a larger group meeting, then it's important to make sure that the host is abiding by Zoom's Terms of Service. This includes the fact that they have gained everybody's permission for the session to be recorded. The host should also have services sharing to host only and disabled file transfer to help keep the live stream secure.

## Meet our expert

Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.





SOURCES: https://zoom.us/privacy | https://zoom.us/ | https://zoom.us/ | https://zoom.us/ | https://zoom.us/ | https://www.lheguardian.zom/technology/2020/apr/02/zoom-technology-security-coronavirus-video-conferencing

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