

# **Great Denham Primary School**

Inspiring excellence; everyone, everyday

**EXCELLENCE . . . . RESPECT . . . . COURAGE . . . . DETERMINATION . . . . FRIENDSHIP . . . . EQUALITY** 

Newsletter 4 – Spring Term

29th January 2021

# A message from the head......

Congratulations! You have now survived week 4! Thank you again for your continued hard work for those of you supporting your children with their learning at home, the quality of the work the children are producing is excellent.

Thank you to all the parents who have completed the questionnaire, I will be sending out the school's response to it next week so if you would still like to complete it please do so as soon as possible. There were lots of good suggestions in there for how we can make improvements to our remote learning offer, and we are currently going through them all and reviewing them all so thank you.

Hope you have a lovely weekend. **Denise Burgess** 

Follow the school on Twitter



@GreatDenhamPS

### **Morning & Afternoon Gates**

The Early Years gate will be open at the beginning and end of the day from Monday due to the larger numbers of people coming into school -Early Years and Greenkeepers Road will remain the entrance gates and Kingswood Way the exit gate.

> Morning 8.00-8.45am Afternoon 3.00-3.15pm (Friday 12.45-1.00pm)

# Watch this space....

Next week we will be announcing a valentine themed competition which we will be running before half term. So keep your eyes peeled for a poster next week... will we be looking for some more star bakers?



# YEAR 6 - LIVE MATHS LESSONS

Thank you to the year 6 children who have, so far, contributed so well to our live English lessons over the last two weeks. We have been very impressed with their efforts and the work they have produced. In order to support the children further, we will be delivering live maths lessons for the year 6 children, starting from Monday 1st February at 9am. Please keep an eye on your child's Seesaw account as joining codes will be posted there. Please ensure that the children come with something to write with and are accompanied by an adult whilst on the calls.

This week's letters home look for them on our school website under

parents/letters home/2020-21

Remote learning - Survey Year 2 – Phonics results letters Week 5 – Timetables

# **REMINDERS**

Please do not enter the office area unless it is absolutely necessary. Please call 01234 266245 Or email enquiries@gdps.uk

#### February half-term

We have received confirmation that schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

In addition schools do not need to provide lunch parcels or vouchers during the February half-term.

### Library times

The library will be open at the same times each week

- Monday 10 11am
- Tuesday 1 2pm
- Thursday 1 2pm

Please only come to change books at these times.



**Penguins by Evelyn Year 4** 

# **Sports Update**

#### **PASSPORT TO TOKYO MILES...**

We have had a fantastic start on our journey to Tokyo. As always the children have risen to the challenge and in just 4 days we have achieved a total of **204 miles!** 

Well done to everyone who worked out, walked, jogged or ran a mile or two! We arrived at Belgium (where they produce more than 22,000 tonnes of chocolate a year!) and have started our journey to Germany..... AMAZING!

Well done to the following classes for achieving their medals:

Gold - ANDROMEDA Y3 - 38 miles Silver - YEAR 5 bubble - 33 miles Bronze - CYGNUS Y1 - 25 miles

Good luck for week 2 and remember those home miles count, so make sure you let class teachers know via Seesaw, if your child/children complete a mile or more this week!



### Stars of the week

Little Stars: Maya & Roxanne

#### Stars of the Week:

Cassiopeia – Harry & Miles, Tucana – Alex & Colbie, Orion – Luca & Mia, Aquila – Ayah-Rose & Evelyn, Pavo – Hugo & Chloe, Cygnus – Usman & Dylan, Volans – Tahlia & Adele, Delphinus – Lola & Logan, Serpens – Reuben & Hollie, Andromeda – Florence & Lyla, Pegasus – Mia & Annise, Perseus – Nakai & Elliya, Auriga – Izzy & Romayne, Vela – Anaya, Lyra – Bella & Tobi, Lacerta – Luca & Poppy, Circinus – Cansu, Phoenix – Zayaan & George.

#### Values:

Cassiopeia – Emilia & Lionel, Tucana – Amarii & Alice, Orion – Lauren & Reagan, Aquila – Tommy & Alex, Pavo – Sofia & Megan, Cygnus – Kai & Ellie, Volans – Anayah & Ayaan, Delphinus – Maxwell & Paige, Serpens – Priya & Poppy, Andromeda – Robert & Thabile, Pegasus – George & Grace, Perseus – Alice & Florian, Auriga – Kianna-Marie & Mollie, Vela – Aamani & Abu Dawood, Lyra – Bandile, Lacerta – Alexa & Leona, Circinus – Saima, Phoenix – Rosie & Ayan.

Link to celebration assembly <a href="https://youtu.be/AqdIQ1NSZd4">https://youtu.be/AqdIQ1NSZd4</a>

# **LOCAL EVENTS & ADVERTS**



FOR FULL DETAILS CLICK ON THE FOLLOWING LINKS

DAYTIME SESSION

EVENING SESSION

OR FOLLOW US ON TWITTER ON @CAMHSWELLBEING1





# Grab a cuppa and come and join us at our virtual sessions:

Wednesday 27th January 6.30-9pm - Dyslexia Training

Thursday  $4^{th}$  February – 10am – Virtual Get Together ADHD Medication and Amy White

Tuesday 9<sup>th</sup> Feb 10-11.30 - 7-8.30pm --SENDiass training – Remote Learning Support

Wednesday 24<sup>th</sup> Feb – 7pm – SEND Support (what is good SEND Support)
Get Together

Wednesday 13<sup>th</sup> March – 10am - Virtual Get Together - Personalisation Get Together

Monday 22<sup>nd</sup> March – 10am - Virtual Get Together – Down's Syndrome (impact from Covid)

### BOOK YOUR PLACE - communications@bbpcf.org.uk



Calling parents of Children With PMLD

It is well documented that one of the greatest barriers that people with profound and multiple learning difficulties (PMLD) face is the negative attitudes of others. It is important that everyone understands that people with PMLD have the same rights as every other citizen. We must enable all individuals to engage in their world and achieve their potential so that lives go beyond being "cared for" to being valued for who they are as people.

BBPCF would like to know what our families, who have children with PMLD, are looking for to help enhance family life. Do you have any good examples of what is happening locally and are there any workshops that would interest you as a Parent Carer that BBPCF could perhaps facilitate? It is important that we hear everyone's experiences.

SEND YOUR COMMENTS TO - communications@bbpcf.org.uk



Due to popular demand we have arranged to run some evening Art Therapy

The sessions we are running are all going to be online on the following dates from 7.30-9pm and you will need to commit to all 6 sessions:

> Tuesday 23rd February Tuesday 2nd March Tuesday 9th March Tuesday 16th March Tuesday 23rd March Tuesday 30th March

Places are limited and will be offered on a first come first served basis, please email

**BOOK YOUR PLACE - communications@bbpcf.org.uk** 



# BEDFORD Children centre consultation

Children centres in Bedford Borough support families from pregnancy until the child reaches 3 and support school readiness until a child reaches 5 years old.

Children centres work with local midwives, GPs, health visitors, nurseries and community groups to make sure families get the support they need.

# What we are consulting on

Bedford Borough Council has reviewed its current children centre offer and proposes that changes could be made to ensure the services remain relevant and meet the changing demands in the Borough.

We are consulting with key stakeholders, service users and anyone with an interest in children centres.

We are particularly interested in people's views on:

- the current children centre offer and ideas for new services
- offering more digital services
- increasing the flexibility of the children centre offer, using community venues in new communities
- meeting the demand of universal services by charging for some services

# How to have your say

You can complete the online form here

https://www.bedford.gov.uk/council-and-democracy/have-your-say/consultations/children-centre-consultation/